



Board of Education
Minutes
Tuesday, April 17, 2018

1. Study, Dialogue and Dinner Session

RECOMMENDATION: Information only.

This time is scheduled for the Board to receive information and discuss issues introduced by Board members and the Superintendent. These matters may be scheduled in advance or raised at the meeting. No Board action or substantive matters is taken at the dinner session. As is the case at the regular business meeting, the Board may vote to go into executive session to discuss and/or receive information on particular matters as authorized by C.R.S. 24-6-402 (4).

President Ray convened the Board of Education Study, Dialogue and Dinner Session at 5:01 p.m.

2. Convene in Executive Session (a closed session)

Real Estate matters e.g. the purchase, acquisition, lease, transfer or sale of real, personal or other property pursuant to C.R.S. § 24-6-402(4)(a); to hold conference with the Board's attorney to receive legal advice concerning pending legal questions, pursuant to C.R.S. § 24-6-402(4)(b); to be advised on specialized details of security arrangements and investigations pursuant to C.R.S. § 24-6-402(4)(d); to determine positions relative to matters that are or will be subject to contract Negotiations, developing strategy for those negotiations, and instructing negotiators, pursuant to C.R.S. § 24-6-402(4)(e); Personnel Matters, including actions, updates, and Superintendent recommendations involving individual employees, pursuant to C.R.S. § 24-6-402(4)(f); to consider documents protected by non-disclosure provisions of Colorado Open Records Act pursuant to C.R.S. § 24-6-402(4)(g); and/or to be advised on Individual Student matters, where public disclosure would adversely affect the person or persons involved, pursuant to C.R.S. § 24-6-402(4)(h).

RECOMMENDATION: That the Board of Education convenes in Executive Session (a closed session) to hold conference with the Board's attorney to receive legal advice concerning pending legal questions, pursuant to C.R.S. § 24-6-402(4)(b), specifically:

- Charter School Legal Questions

Personnel Matters, including actions, updates, and Superintendent recommendations involving individual employees, pursuant to C.R.S. § 24-6-402(4)(f):

- Personnel Matters

ORIGINAL - Motion

Member Vogel moved, Member Lemieux seconded to approve the ORIGINAL motion that the Board of Education convenes in Executive Session (a closed session) to hold conference with the Board's attorney to receive legal advice concerning pending legal questions, pursuant to C.R.S. § 24-6-402(4)(b), specifically:

- Charter School Legal Questions

Personnel Matters, including actions, updates, and Superintendent recommendations involving individual employees, pursuant to C.R.S. § 24-6-402(4)(f):

- Personnel Matters

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7
Nay: 0. The motion carried 7-0.

The Board of Education convened in Executive Session at 5:03 p.m.

Executive Session Attendance: Ciancio-Schor, Graziano, Holtzmann, Lemieux, Leung, Ray, Vogel and Caplan and Earnest Board Legal Counsel Kristin Edgar (telephonically).

Interim Superintendent Kane, Chief Human Resources Officer and Acting Legal Counsel Colella, Deputy General Counsel Jacobs and Personalized Learning Officer Ingalls joined Executive Session at 5:30 p.m.

Executive Session of the Board of Education concluded at 5:55 p.m.

3. Call to Order and Roll Call

RECOMMENDATION: Presiding Board Member calls meeting to order and roll call.

The meeting of the Board of Education of Douglas County School District Number RE-1 was called to order by President Ray at 6:02 p.m.

BOARD MEMBERS PRESENT: Ciancio-Schor, Graziano, Holtzmann, Lemieux, Leung, Ray, Vogel

ALSO IN ATTENDANCE: Interim Superintendent Kane, Deputy Superintendent Cook, Chief Human Resources Officer and Acting Legal Counsel Colella, Chief Technology Officer and Chief Operating Officer Sethi, Acting Chief Financial Officer Smith, Communications Officer Rader, Assessment and Data Officer Reynolds, Personalized Learning Officer Ingalls, and Assistant Secretary Taylor

4. Pledge of Allegiance

5. Student and Staff Recognitions

Interim Superintendent Kane and Director Holtzmann presented student recognitions.

Interim Superintendent Kane and the Board celebrated the Ponderosa High School Jazz Poms and Dance Team on their fourth consecutive State Championship, and 11th state championship overall.

- Hannah Davison
- Elizabeth Hossack
- Lindsey Burlog
- Cora Johnson
- Karli Ottmann

- Mia Merritt
- Micayla Giambruno
- Makenzie Maroney
- Mason van Engen
- Mackenzie Van Natta
- Cassidy Esposito

Interim Superintendent Kane and the Board recognized State Champions from Career and Technical Student Organization competitions in Marketing Management, Health Sciences, Computer Science, and Engineering Robotics and Imagination.

DECA Marketing

- Kylee Franci, ThunderRidge High School, Learn and Earn Manual
- Jillian Holladay, ThunderRidge High School, Sports Entertainment
- Samantha Kuhns, Chaparral High School, Quick Serve Restaurant Management
- Taylor Miller, Chaparral High School, District 11 State Officer representing Chaparral High School, Legend High School and Ponderosa High School
- Juliana Mateucci, Chaparral High School, Hotel and Lodging Management
- Jack DeWolfe, Chaparral High School, Colorado DECA State Publicity Director and Executive Board

HOSA Health Sciences

- Grace Matsey, Mountain Vista High School, Health Career Photography
- Keelin Hunt, Medical Law and Forensic Medicine
- Nithyashri Eswaran, Mountain Vista High School, Forensic Medicine
- Morgan Scherrer, Mountain Vista High School, CERT Skills
- Lydia Brown, Mountain Vista High School, CERT Skills
- Ainsley Baker, Mountain Vista High School, Presentational Writing and Speaking
- Emily Gillete, Community Awareness
- Kayla Kim, Community Awareness
- Nidhi Ramachandra, Community Awareness
- Tera Schnacker, HOSA Ed Advisor, Mountain Vista High School

TSA Engineering

- Nikki Bernuy, Legend High School, Flight Endurance
- Victoria Messmore, Legend High School, Bio-Technology Design
- John Ripple, Legend High School, Webmaster
- Zachary Klaus, Legend High School, Pin Design and Bio-Technology Design
- John Korhel, Legend High School, Webmaster
- Screenivas Eadara, Legend High School, Bio-Technology Design
- Ben McMann, Mountain Vista High School, Digital Video Production
- Brian Avner, Mountain Vista High School, SeaPerch Underwater Robotics
- Pierce Avner, Mountain Vista High School, SeaPerch Underwater Robotics

6. Acceptance of Agenda

RECOMMENDATION: That the Board of Education approves the Agenda as presented.

AMENDED - Motion

Member Vogel moved, Member Lemieux seconded to approve the AMENDED motion that the Board of Education approves the Agenda with agenda items #9 Apex Community Charter School Resolution of Conditional Contract Approval 2019 Opening, #11 Superintendent Contract, #13 Board Approval for Reading and Math Assessment Software (iReady) from Curriculum Associates, for a 2-Year Contract Valued at Approximately \$592,998.04, and #16 District Accountability Committee (DAC) Membership Recommendations, removed from Consent Agenda and heard separately as Action items.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7
Nay: 0. The motion carried 7-0.

7. Public Comment

RECOMMENDATION: Community input that could help the District meet the challenge of becoming the best school system possible is always welcome.

- Peter Ulfers, Parker, praised the District for the large offering of school choice in the District and voiced support for Ascent Classical Academy and for the Meridian Village land request.
- Tiffany Martin, Castle Rock, spoke of the importance of charter schools but voiced opposition to the land request of Ascent Classical Academy.
- Kristin Lyon, Highlands Ranch, strongly advocated for Ascent Classical Academy and for the land request of Ascent Classical Academy.
- Jonathan McMaster, Littleton, spoke in support of the land request of Ascent Classical Academy.
- Cara Katzer, Parker, advocated support for the land request of Ascent Classical Academy.
- Amanda Orihuela, Englewood, asked the Board to approve the Ascent Classical Academy land request.
- Nicole Brummer, Highlands Ranch, urged the Board to approve the land request of Ascent Classical Academy.
- Cindy Barnard, Highlands Ranch, addressed the Board on empty classroom seats and the result of lost programming. Ms. Barnard suggested thoughtful boundary realignment and opening schools only when and where needed.
- Susan McKinzie, Highlands Ranch and Discovery Program teacher at Northridge Elementary, spoke in support of retaining the Discovery Program at Northridge Elementary and suggested possible boundary changes. Ms. McKinzie read a letter of support on behalf of Darien Sloan, Northridge Elementary parent, in support of retaining the Discovery Program at Northridge Elementary.
- Leslie Dreyer, Centennial, and third grade teacher at Northridge Elementary, addressed the Board in support of retaining the Discovery Program at Northridge Elementary.
- Billy McKeen, Highlands Ranch, voiced concern with the possibility of moving the Discovery Program from Northridge Elementary.

- Marco Fields, Castle Pines, thanked the Board for empowering District leadership and staff to empower building leadership in community engagement around the critical funding needs of the District.
- Jonathan Fung addressed the Board on the need to unify the district. Mr. Fung provided a handout for each Board of Education Director.
- Kallie Leyba, Lone Tree and representing Kiki Leyba, Columbine High School teacher, and Frank DeAngelis, Arvada and former principal of Columbine High School, addressed the Board. Ms. Leyba and Mr. DeAngelis urged the Board to consider adopting a resolution to create Board policy that would provide mental health support for employees in the event of school violence and that employees involved directly would pass a "fit for duty" assessment before returning to work.

President Ray thanked Ms. Leyba and Mr. DeAngelis for their ongoing advocacy and passion of service.

- Cali Nichols, Castle Rock, addressed the Board on the District decision to purchase the iReady assessment tool and offered her opinion of its gaps in student assessment.
- Renee Anderson, Highlands Ranch, addressed the Board on the absence of open discussion regarding the contract of the new Superintendent and that the Superintendent contract was not published on the meeting agenda 24 hours prior.
- Sarah Small, Aurora and first grade teacher at Mountain View Elementary, shared information and invited the Board to the Graduation Gallop 5K, a community fun run on May 12th, where proceeds will support a Ponderosa High School scholarship fund. Ms. Small provided each Board of Education Director with a handout.
- Diane Schrack, Highlands Ranch, addressed the Board on charter school impact.
- Jacque Phillips, Thornton and parent attorney, thanked District staff for positive relationships. Ms. Phillips addressed the Board on the issues and concerns of STEM School. Ms. Phillips provided each Board of Education Director with a handout.
- Franceen Thompson, Highlands Ranch, voiced concerns regarding the Board of Directors of STEM School and changes to the STEM School Board of Directors Bylaws. Ms. Thompson provided each Board of Education Director with a handout.
- Gary Colley, Parker and representing the Community Accountability Committee, offered suggestions to End Goal II, Outstanding Educators and requested that the Board pull agenda item #16 from the consent agenda and delay approval of new members to the District Accountability Committee until the new Superintendent begins. Mr. Colley provided each Board of Education Director with a handout.
- Kristin DeBeer, Parker, reminded the Board of her January 16th public comment concerning Special Education at STEM School. Ms. DeBeer addressed the Board on STEM School violations of the Individuals with Disabilities Act and urged the Board to take appropriate action against the STEM School. Ms. DeBeer provided each Board of Education Director with a handout.

Director Lemieux responded to Public Comment regarding the inclusion of charter schools in communication.

8. Adoption of Consent Agenda: Staff Recommendations, Detailed in Agenda Items #9 - #17 Organized for Board of Education Block Approval.

RECOMMENDATION: That the Board of Education adopts the Consent Agenda as presented:

- Apex Community Charter School Resolution of Conditional Contract Approval 2019 Opening
- 2018-2019 Renewal for Alternative Education Campus Designation
- Superintendent Contract
- Novel and Textbook Adoption
- Board Approval for Reading and Math Assessment Software (iReady) from Curriculum Associates for a 2-Year Contract Valued at Approximately \$592,998.04
- Request Approval of Proposed Fee for Exploring Computer Science Course: JQ-E-Student Fees, Appendix A and Appendix B
- Application for 18-19 ESSA Funds (Title Funds)
- District Accountability Committee (DAC) Membership Recommendations
- Personnel Changes

AMENDED - Motion

Member Vogel moved, Member Holtzmann seconded to approve the AMENDED motion that the Board of Education adopts the Consent Agenda with agenda items #9 Apex Community Charter School Resolution of Conditional Contract Approval 2019 Opening, #11 Superintendent Contract, #13 Board Approval for Reading and Math Assessment Software (iReady) from Curriculum Associates, for a 2-Year Contract Valued at Approximately \$592,998.04, and #16 District Accountability Committee (DAC) Membership Recommendations, removed and heard separately as Action items.

- 2018-2019 Renewal for Alternative Education Campus Designation
- Novel and Textbook Adoption
- Request Approval of Proposed Fee for Exploring Computer Science Course: JQ-E-Student Fees, Appendix A and Appendix B
- Application for 18-19 ESSA Funds (Title Funds)
- Personnel Changes

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion carried 7-0.

Agenda Item #9, Apex Community Charter School Resolution of Conditional Contract Approval 2019 Opening, by a vote of the Board was removed from Consent Agenda to be heard separately.

10. 2018-19 Renewal for Alternative Education Campus Designation

RECOMMENDATION: Recommendation that the Board of Education adopts the 2018-19 Alternative Education Campus Designation renewals under consent agenda.

- Attachment #1: Application/Renewal for Alternative Education Campus- Daniel C. Oakes High School

- Attachment #2: Application/Renewal for Alternative Education Campus-Eagle Academy
- Attachment #3: Application/Renewal for Alternative Education Campus-HOPE Online Learning Academy

Renewals for Alternative Education Campus Designation for Daniel C. Oakes High School, Eagle Academy and HOPE Online Learning Academy for the 2018-19 school year by the State of Colorado Department of Education.

Agenda Item #11, Superintendent Contract, by a vote of the Board was removed from Consent Agenda to be heard separately.

12. Novel and Textbook Adoption

RECOMMENDATION: Amy Lane, Executive Director of Curriculum, Instruction and Professional Development, respectfully requests the Board of Education approve all materials for use with the appropriate grade levels classroom in DCSD.

- Attachment #1: Novel Adoption Form - After Eli
- Attachment #2: Novel Adoption Form - Fish in a Tree
- Attachment #3: Novel Adoption Form - I Have Lived a Thousand Years: Growing up in the Holocaust
- Attachment #4: Novel Adoption Form - Maus
- Attachment #5: Novel Adoption Form - O'Pioneers!
- Attachment #6: Novel Adoption Form - The Boy on the Wooden Box
- Attachment #7: Novel Adoption Form - The Boy Who Harnessed the Wind - Young Readers Edition
- Attachment #8: Novel Adoption Form - The Curious Incident of the Dog in the Night-Time
- Attachment #9: Novel Adoption Form - The Glass Castle
- Attachment #10: Novel Adoption Form - Unbroken: An Olympian's Journey from Airman to Castaway to Captive (Youth Adaptation)
- Attachment #11: Novel Adoption Form - Watchmen
- Attachment #12: Novel Adoption Form - We Were Liars
- Attachment #13: Textbook Adoption Form - Calculus For Scientists and Engineers

As teachers prepare for the upcoming school year, they would like to use additional resources they feel best support student learning in their classroom. Each teacher making a request has worked with a CIPG Strategist to vet content and ensure the approval process was followed.

Agenda Item #13, Board Approval for Reading and Math Assessment Software (iReady) from Curriculum Associates for a 2-Year Contract Valued at Approximately \$592,998.04, by a vote of the Board was removed from Consent Agenda to be heard separately.

14. Request Approval of Proposed Fee for Exploring Computer Science Course; JQ-E - Student Fees, Appendix A and Appendix B

RECOMMENDATION: That the Board of Education approve this course fee, Appendix A and Appendix B as presented under the Adoption of the Consent Agenda.

- Attachment #1: Board File: JQ, Student Fees

- Attachment #2: Course Fee Proposal Form for Exploring Computer Science
- Attachment #3: Proposed FY 2018-2019 Appendix A - Redline
- Attachment #4: Proposed FY 2018-2019 Appendix A - Clean
- Attachment #5: Proposed FY 2018-2019 Appendix B - Clean

The new fee is requested to recover cost of web-based platform utilized in this course which provides students the opportunity to engage in computer coding. Typically, these requests occur in the fall, however staff is requesting approval for the 2018-2019 school year. The redline version of Appendix A reflects inclusion of the above course fee, if approved, as well as other revisions as indicated by staff. The clean version of Appendix A incorporates the redline changes into a proposed final draft of Appendix A. The clean version of Appendix B required no additional changes; the date was updated to reflect FY 2018-2019.

15. Application for 18-19 ESSA Funds (Title Funds)

RECOMMENDATION: That the Board of Education approve the Application for 18-19 ESSA Funds under the Adoption of the Consent Agenda.

- Attachment #1: Douglas County School District Application for 2018-2019 Every Student Succeeds Act (ESSA) Funds
- Attachment #2: Douglas County School District Application for 2018-2019 ESSA Title Funds Summary

Agenda Item #16, District Accountability Committee (DAC) Membership Recommendations, by a vote of the Board was removed from Consent Agenda to be heard separately.

17. Personnel Changes

RECOMMENDATION: That the Board of Education approves the Personnel changes as presented.

- Attachment #1: Classified CON BD List 4.17.18
- Attachment #2: Classified PUB BD List 4.17.18
- Attachment #3: Licensed Admin ProTech CON BD List 4.17.18
- Attachment #4: Licensed Admin ProTech PUB BD List 4.17.18

9. Apex Community Charter School Resolution of Conditional Contract Approval 2019 Opening

RECOMMENDATION: Adopt the Resolution with new milestones for a potential 2019 opening.

- Attachment #1: 2018.04.17 Resolution of Conditional Contract Approval Apex 2019 Opening
- Attachment #2: Third Apex Charter Amendment Draft 4.17.18

Background Information: On December 13, 2016 the Board adopted a contract for Apex Community School. Due to a lack of enrollment for a 2018 opening, the Board moved a potential Apex opening out to 2019, subject to meeting new milestones to be negotiated with Apex.

Rationale for Request: At the special meeting of the Board held on December 30, 2017 the board called for the negotiation of new opening milestones with Apex for a potential 2019 opening.

President Ray asked for questions.

Interim Superintendent Kane invited Director of Student and Parent Choice Tom McMillen to address questions from the Board.

Director Holtzmann inquired about the change in enrollment numbers and the redline version of the Apex Community Charter School (Apex) contract indicating changes to milestone dates to align with the December 30, 2017 decision of the Board.

Mr. McMillen explained that, as a practice, enrollment figures are not included in charter contracts but in the resolutions. Mr. McMillen stated that the only change to the Apex Community Charter School contract was to the effective dates: 2017-2022 to 2018-2023.

Director Holtzmann inquired about the possibility of moving this approval to a future agenda to allow for further study by the Board.

To avoid further delay, Mr. McMillen recommended adopting the Resolution at this meeting with the complete contract showing the date change provided later.

Mr. McMillen explained that Apex and Chief Financial Officer Scott Smith negotiated appropriate enrollment numbers to ensure a viable program and such numbers are included in the Resolution.

Interim Superintendent Kane stated that the Resolution is the recommendation of staff, however the decision to adopt, modify or deny approval of the Resolution is that of the Board.

Mr. McMillen clarified that, because Apex had not met the January 5, 2018 benchmark for enrollment numbers, the Board by Resolution on December 30, 2017 extended the Apex opening date by one year.

Director Lemieux asked for assurance from staff that lower enrollment numbers would not jeopardize the ability of Apex to meet financial obligations.

Acting Chief Financial Officer Scott Smith outlined the budget analysis used for Apex to arrive at the minimum number of students required for a viable operation.

Director Lemieux asked for confirmation from Mr. Smith that dropping enrollment numbers from the original 367.5 to 225 is viable.

Mr. Smith confirmed.

Apex Community School Treasurer Todd Slechta stated that these enrollment numbers represent the minimum needed to preserve integrity of the program and meet student needs however, Apex expects enrollment of around 350 at opening.

Member Holtzmann advocated for additional time to review information before taking action on this Resolution and Contract Amendment.

NEW - Motion

Member Holtzmann moved, Member Leung seconded to postpone the consideration of approval of this Resolution and Contract Amendment until the May 8, 2018 Board of Education meeting.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, nay; Leung, aye; Ray, nay; Vogel, nay. Upon a roll call vote being taken, the vote was: Aye: 4
Nay: 3. The motion carried 4-3.

11. Superintendent Contract

RECOMMENDATION: That the Board of Education approve the Superintendent Contract as presented.

- Attachment #1: Superintendent Contract 04.17.2018

President Ray provided process overview and shared highlights of the Superintendent Contract. President Ray stated, per Legal Counsel, State Statute does not require publishing the contract prior to approval.

NEW - Motion

Member Lemieux moved, Member Holtzmann seconded to adopt and approve the Superintendent Contract as presented.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7
Nay: 0. The motion carried 7-0.

13. Board Approval for Reading and Math Assessment Software (iReady) from Curriculum Associates for a 2 Year Contract Valued at Approximately \$592,998.04
RECOMMENDATION: Board approval for Reading and Math Assessment Software (iReady) from Curriculum Associates for a 2-year contract valued at approximately \$592,998.04.

The READ Act requires use of an interim assessment to determine whether a student has a significant reading deficiency in grades K through 3. A Request for Information (RFI) was initiated by the Colorado Department of Education to solicit reading interim assessment tools for inclusion on the Colorado State Board of Education Approved List of Interim Assessments, pursuant to C.R.S. 22-7-1209. In the fall of 2013, the department conducted a review process and submitted interim reading assessments to the State Board for approval to use with the READ Act for 2014 and in subsequent school years. On March 12, 2013, the State Board voted to approve lists of approved diagnostic and summative assessments per requirements of the Colorado READ Act. Diagnostic assessments are required only for students identified with a significant reading deficiency for the purpose of identifying the child's specific reading deficits(s). The Assessment Office and a group of stakeholders evaluated all State approved assessment software programs and chose iReady as the top program for the District for the following reasons:

1. The number of schools in the District that have self-selected the i-Ready assessment has increased each of the last four years.
2. i-Ready is an adaptive test that has an intuitive interface providing teachers with immediate data and actionable reports.
3. i-Ready was approved as a READ Act interim, diagnostic and summative assessment by the State Board of Education.
4. i-Ready Instruction was approved as READ Act intervention program.
5. i-Ready was approved as a Differentiated Pathway #2 interim assessment for students who cannot be assessed with the interim assessment typically used as a result of an accessibility issue.

The Assessment Office and Strategic Sourcing and Contract Management negotiated with the supplier to receive a discount on per student licensing and a free year for middle school students totaling a cost savings of close to \$90K.

President Ray invited System Performance Officer Matt Reynolds to address questions from the Board.

Director Ciancio-Schor asked what other consistent assessments were used K-12 in the District.

Mr. Reynolds replied that, other than state testing, there are no consistent District wide assessments. Mr. Reynolds explained that schools have used District provided funds to purchase from a menu of assessment options from CDE.

Director Ciancio-Schor asked how the District would progress monitor the limitations that iReady is known for such as lack of assessing phonics and phonemic awareness.

Mr. Reynolds replied that advantages and disadvantages of any assessment would require teacher expertise and the design of systems around gathering and analyzing data, as well as less formal tools such as running records and classroom observation.

Director Ciancio-Schor inquired about plans in place to help teachers understand and use iReady or other progress monitoring tools where there are gaps in iReady.

Mr. Reynolds provided an overview for selecting iReady as the District assessment and of the plan for iReady professional development over the next several months. Mr. Reynolds also provided the process of stakeholder input.

Director Lemieux voiced concern about identifying students with Dyslexia and asked how that would be addressed with iReady.

Mr. Reynolds stated that the purpose of the iReady assessment is not to identify Dyslexia but as a reading diagnostic instrument.

Director Holtzmann stated concern about the length of transition time and asked for the number of meetings with principals and the formal process for gathering feedback.

Mr. Reynolds reminded the Board that the READ Act requires diagnostic progress monitoring K-3 and the District must use an assessment from the CDE approved list.

Mr. Reynolds stated that this assessment transition and decision were a topic of discussion at meetings throughout the year and that a variety of stakeholders was involved in the decision.

Interim Superintendent Kane reminded the Board that a District wide common assessment would benefit students by providing like data points on all students and that this decision was collaborative and student driven.

President Ray asked if charter schools are using iReady.

Mr. Reynolds replied that some charter schools are currently using iReady and that additional charter schools plan to begin using iReady.

Director Leung voiced concern regarding lack of teacher input in the decision process.

Mr. Reynolds explained that each school has a teacher that is a READ Act coordinator and the feedback from these coordinators proved essential in the decision making process.

NEW - Motion

Member Lemieux moved, Member Ciancio-Schor seconded to approve the Reading and Math Assessment Software (iReady) from Curriculum Associates for a 2-year contract valued at approximately \$592,998.04.

President Ray asked for discussion.

Director Leung voiced concern for the K-2 student with iReady and asked that, in the future, teacher input is trusted.

Director Holtzmann stated concern with the lack of a formal feedback process from teachers.

President Ray concurred that this Board values teacher voice and would appreciate this data in future requests.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7
Nay: 0. The motion carried 7-0.

President Ray called a recess at 8:41 p.m. and reconvened the meeting at 8:45 p.m.

16. District Accountability Committee (DAC) Membership Recommendations

RECOMMENDATION: That the Board of Education approve the District Accountability Committee membership recommendations as presented.

- Attachment #1: DAC Membership Recommendations 4-17-2018

The District Accountability Committee (DAC) Membership Subcommittee posted a call for new members on the DCSD website and social media. A membership committee of the DAC interviewed 16 candidates that applied. A standardized set of interview questions was used to evaluate all applicants. At the DAC Regular Meeting on April 10, 2018 the DAC Membership Subcommittee presented their recommendations for filling immediate vacancies, as well as vacancies that will occur for the upcoming 18-19 SY.

President Ray invited Directors Vogel and Leung to provide an overview of the DAC Membership Recommendations.

Director Vogel thanked the membership selection committee and applicants.

Director Vogel recommended that the DAC no longer label voting parents as "neighborhood" and "charter" and that the DAC and the Board would ensure adequate representation of our student population (two charter parents).

NEW - Motion

Member Leung moved, Member Lemieux seconded that the Board of Education approve the District Accountability Committee membership recommendations as presented.

Director Vogel offered a friendly amendment to approve the following members effective immediately to fulfill the three parent vacancies.

- Tisha Bouwmeester
- Christian Phelps
- Laura Welch

Director Leung accepted the friendly amendment.

President Ray asked for clarification of the friendly amendment.

Director Vogel explained that the DAC currently has two voting parents that are charter school parents and seating charter school parent Steve Ferradino immediately would cause there to be three charter school voting parents on the DAC, which is not the desire of the Board. Ms. Vogel recommended that Steve Ferradino would be seated in July when one of the currently seated charter school parents vacates their seat.

Director Vogel further clarified that the following would fill the three parent vacancies occurring in July.

- Steve Ferradino
- Chris Pratt
- Kirk Harris

Director Vogel offered a second friendly amendment to remove the recommendation of alternate DAC members for approval.

Director Leung accepted the second friendly amendment.

President Ray asked for discussion.

Directors Vogel and Leung clarified the rationale to the friendly amendments and confirmed that the total DAC membership remains at 15.

President Ray called for the vote on the motion that the Board of Education approve the District Accountability Committee membership recommendations as presented including the two friendly amendments.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7
Nay: 0. The motion carried 7-0.

18. Board of Education: Unofficial Minutes

RECOMMENDATION: That the Board of Education approves the minutes as presented.

- Attachment #1: Unofficial Minutes of DCSD Board of Education Work Session, March 19, 2018
- Attachment #2: Unofficial Minutes of DCSD Board of Education Meeting, March 20, 2018
- Attachment #3: Unofficial Minutes of DCSD Board of Education Work Session, March 26, 2018
- Attachment #4: Unofficial Minutes of DCSD Board of Education Work Session, March 27, 2018
- Attachment #5: Unofficial Minutes of DCSD Board of Education Work Session April 2, 2018
- Attachment #6: Unofficial Minutes of DCSD Board of Education Work Session, April 3, 2018
- Attachment #7: Unofficial Minutes of DCSD Board of Education Special Meeting, April 5, 2018

ORIGINAL - Motion

Member Vogel moved, Member Lemieux seconded to approve the ORIGINAL motion that the Board of Education approves the minutes as presented.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7
Nay: 0. The motion carried 7-0.

Superintendent Reports

19. Superintendent Report

20. Budget Update (10 minutes)

RECOMMENDATION: Information only.

- Attachment #1: SY 2018-2019 Budget Presentation

A brief discussion of the SY 2018-2019 budget.

Acting Chief Financial Officer Scott Smith presented.

Board questions and discussion followed.

The Board agreed by consensus with staff's interpretation of Policy DJ District Purchasing in that any contract spend or purchase order of \$500,000 or greater shall receive Board of Education approval before execution (total contract value) and not to bring incremental purchases that exceed \$500,000 to a single vendor for Board of Education approval.

Study/Action Items

21. School Capacity and Boundaries Review Recommendation (15 minute presentation; 20 minute Q&A)

RECOMMENDATION: That the Board of Education hire an independent company to analyze District projections and make objective data-driven recommendations regarding the utilization of school facilities.

- Attachment #1: Capacity Subcommittee Presentation for BoE 04.17.18

As part of the 2017-18 Master Capital Plan, the Board's Long Range Planning Committee (LRPC) identified several over and under-utilized schools in the District and stated their plans to research these schools further and determine if boundaries, programs, or other operational modifications can better balance enrollment at these schools. On January 3, 2018 the LRPC School Capacity Analysis Subcommittee presented findings to the entire LRPC and their Board liaisons. The committee jointly decided to forward this recommendation to the DCSD Board of Education for review and action. In accordance with the LRPC Bylaws, the LRPC is to evaluate growth trends within the District and to make recommendations to the Board of Education on the utilization of existing facilities. A Request for Proposal would be needed to hire an experienced consulting firm to analyze, facilitate and gather community feedback, and make recommendations to the Board of Education regarding the long-term utilization of existing district owned facilities.

Long Range Planning Committee Chair Brad Geiger and Capacity Sub-Committee Chair Nicole Bolger presented.

Mr. Geiger clarified that moving the Discovery Program from Northridge Elementary is not a recommendation of the LRPC, but an option.

Mr. Geiger stated that the time has come for the District to hire an outside experienced consulting firm to analyze District boundaries and capacity.

President Ray asked for questions.

Director Vogel inquired about the cost of an outside consulting firm.

Mr. Geiger explained that the District would need to conduct an RFP or RFQ.

Director of Planning and Construction Rich Cosgrove added that staff would work in collaboration with the LRPC and the Board to draft the RFP or RFQ.

David Ray stated Board consensus to conduct an RFP or RFQ for an independent company to analyze District projections and make objective, data-driven recommendations regarding the utilization of school facilities.

22. Ascent Classical Academy Land Request (35 minutes)

RECOMMENDATION: That the Board of Education consider the information presented.

- Attachment #1: ACA DCSD School Board Presentation Meridian Village

Discussion with the Long Range Planning Committee (LRPC) and Ascent Classical Academy (Ascent) regarding a request from Ascent for a DCSD dedicated school site in Meridian Village, Douglas County. Ascent made a presentation to the LRPC at the March 7, 2018 LRPC meeting requesting the use of a dedicated school site in Meridian Village, Douglas County, beginning in the 2019-2020 school year. The LRPC is referring this issue to the DCSD Board for consideration and a decision. State Statute (CRS 22-30.5- 104(7.5)(a)) allows a charter school to request unused or underused land or facilities from the District for use by the charter. Ascent has presented this request to the LRPC. By mandate, the Board should make a decision on this request and, if denied, must provide the rationale for the denial decision to the applicant in writing. LRPC will present for 10 minutes; Ascent will present for 10 minutes; 15 minute Q&A/Discussion.

LRPC Chair Brad Geiger stated that the LRPC was divided 6-6 on their recommendation to the Board of Education regarding the Meridian Village site.

Mr. Geiger shared that LRPC members who supported allocation of the land felt this was an appropriate site for Ascent, it is not a site planned for future use by the District, and use of the Meridian Village site would serve more students in the area.

Mr. Geiger stated that concerns of the LRPC members opposed to the site allocation include giving up the site for future District growth and that the Ascent intents to enroll would not necessarily alleviate the capacity concerns in the area.

Director of Planning and Construction Rich Cosgrove shared that the 2018-2019 Master Capital Plan, to be presented June 2018, will include recommendations for a new school or an opportunity to consider boundaries in that area.

Ascent Classical Academy Founder Derec Shuler presented on behalf of Ascent. Also representing Ascent were Ascent Board Chair Rob Williams and Ascent Founding Principal Terrence Moore.

President Ray reminded the Board that the decision before the Board was to determine if the Meridian Village site is the appropriate site for Ascent.

President Ray asked for questions.

Director Vogel asked for clarification on whether the Meridian Village site would be suitable for a neighborhood school.

Mr. Cosgrove explained the 2017-2018 Master Capital Plan did not identify a school on the Meridian Village site, however based on new construction, the 2018-2019 Master Capital Plan would recommend a school in the next one to five years. Mr. Cosgrove noted that a dedicated site exists north of Meridian Village in Sierra Ridge.

President Ray clarified that the Meridian Village site could be suitable in the future for a neighborhood school.

Mr. Cosgrove and Mr. Geiger confirmed but clarified that the site would not be adequate for the District standard, neighborhood school design. Director Graziano inquired about the financial implications to the District and the enrollment impact on neighborhood and existing charter schools.

Mr. Shuler responded that charter schools are responsible for obtaining their own financing to develop a facility and that 750 students translates to \$16 million for the facility. Mr. Shuler stated that a land acquisition in addition would require increased enrollment, creating a larger impact on neighborhood and existing charter schools.

Mr. Shuler shared that many out-of-district families north of Douglas County would not attend Ascent at their temporary location in Castle Rock; however Ascent expects those families to enroll once the Ascent location is established in northern Douglas County.

Director Holtzmann commented that, per legal counsel, CRS 22-30.5-104 does not prohibit an authorizing district from leasing or selling vacant land to a charter at fair market value.

Director Holtzmann asked how Ascent would alleviate over capacity in the Chaparral Feeder area given that very few of the intents to enroll for Ascent are from that geographic area.

Mr. Shuler responded that the current intents to enroll represent those families willing to commute to the temporary facility in Castle Rock.

Dr. Moore stated that locating the school at this site would generate interest from the community.

President Ray inquired about capacity relief for grades 9-12.

Dr. Moore responded that within four to five years, at capacity, Ascent would graduate approximately 50 students.

Director Lemieux inquired about the expected enrollment numbers from out-of-district students.

President Ray shared that available data shows 129 out-of-district students and Mr. Geiger confirmed these numbers as reviewed by the LRPC.

Director Lemieux shared that the Fiscal Oversight Committee continues to question the cost to local taxpayers for out-of-district students attending charter schools.

Director Lemieux stated concern for charter high schools that are under-capacity and inquired if trends indicate that students leave charter high schools for neighborhood high schools.

Mr. Cosgrove stated that staff would need to research that data.

Mr. McMillen offered that, anecdotally, STEM School tends to retain high school students and SkyView Academy tends to lose high school students to a more comprehensive high school.

Dr. Moore shared that the Ascent classical model draws home-school students at the middle and high school level.

Mr. McMillen provided the most recent Ascent intents to enroll reflect 181 students currently enrolled at District neighborhood or charter schools and 286 students not currently enrolled in our District. Mr. McMillen explained that this number represents out-of-district, private and home-school students.

President Ray asked Mr. Cosgrove for his recommendation on the location of Ascent.

Mr. Cosgrove responded that for convenience the location should be along major corridors, on an accessible school site, on a smaller acreage site, and in the proximity of other sites. Mr. Cosgrove confirmed that charter schools are typically sited along major corridors and not embedded in neighborhoods.

Director Lemieux stated concern for oversaturation of charter schools within these boundaries and the impact on choice.

Mr. Cosgrove responded that data from the intents to enroll forecast the impact.

President Ray asked for discussion.

Director Holtzmann stated that the Meridian Village location for Ascent would only complicate capacity issues as the intents to enroll do not come from this geographic area so would not relieve over capacity at Prairie Crossing Elementary.

Director Holtzmann expressed concern for the impact on existing charter schools with Core Knowledge curriculum.

Director Leung shared that his concerns include LRPC's lack of consensus; the suitability of the Meridian Village site for a neighborhood school; that typically, charter schools do not situate near neighborhood schools; Ascent would not alleviate the capacity issues in the area; and SkyView Academy, also classified as a classical curriculum charter school, is only eight minutes away.

Director Lemieux voiced serious concerns for the financial impact to the District and suggested that, if approved, the District consider a lease with Ascent that would be commensurate with fair market value. Ms. Lemieux stated the decision of the Board must align to Board purpose and the consideration of the entire District.

President Ray reiterated the need to assess capacity and stated that Ascent's request is premature at this time.

Director Ciancio-Schor stated the desire to know the best place in our District to add a new school and concurred with the need to assess capacity and boundaries.

Director Vogel restated the possible future need for a neighborhood school on the Meridian Village site.

Director Graziano questioned the idea of fair market leasing, the exploration of alternate sites for Ascent, and whether this approval would be financially prudent for the District.

Director Leung reminded the Board of the 90-day response window for Ascent's request.

Interim Superintendent Kane confirmed that a decision from the Board would be necessary at this meeting.

Director Holtzmann stated that, given the provided information, this request does not address capacity issues; would not be fiscally prudent; and would not benefit all District students.

NEW - Motion

Member Holtzmann moved, Member Vogel seconded to deny the Ascent Classical Academy Meridian Village site request.

Ciancio-Schor, aye; Graziano, aye; Holtzmann, aye; Lemieux, aye; Leung, aye; Ray, aye; Vogel, aye. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion carried 7-0.

Director Lemieux shared her concern for the Ascent families and the difficulty of this decision but stated that the responsibility is to the fiscal viability of all District schools.

Director Leung stated his support for choice and quality charter schools and that careful consideration of the decision reflects the impact on choice.

President Ray concurred with Director Leung and stated the need for capacity assessment. Mr. Ray stated that the District looks forward to the Ascent grand opening in Castle Rock and future discussions on a more appropriate location for Ascent.

23. Bond/MLO Follow Up (60 minutes)

RECOMMENDATION: That the Board of Education consider the information presented.

- Attachment #1: 2018.04.17 Potential Bond Mill Question Follow-Up
- Follow Up on Remaining Questions Including Charter Information
- Communication Roll Out Update
- Polling Next Steps
- Guiding Principles for Closing Internal Pay Gaps

Interim Superintendent Kane, Chief Human Resources Officer and Acting Legal Counsel Colella and Communications Officer Rader presented.

Board questions and discussion followed.

The Board discussed possible polling questions.

President Ray stated that Bond/MLO Updates would be a standing agenda item moving forward.

Study/Policy Revision

24. End Goal II Outstanding Educators - Sub-Ends First Reading

RECOMMENDATION: Information only.

- Attachment #1: BoE End Goal II Draft 04.17.18

Board Discussion on the draft of End Goal II Outstanding Educators - Sub-Ends

The Board offered revisions.

- Sub-End B - A positive, growth-oriented performance assessment system has been developed, adopted, and implemented.
 - Revise by replacing "developed" with "identified."
- Sub-End D - Communication between and among students, community, educators and staff is frequent, collaborative and helpful.
 - Revise by adding "parents" after "students" and before "community."

President Ray stated that the first draft of End Goal II Outstanding Educators Sub-Ends would be published for staff and community feedback and would be included on the May 8th Board of Education meeting agenda for final approval.

President Ray shared that the Board will begin work on Sub-Ends for End Goal III Safe, Positive Climate and Culture in June.

Board of Education Reports

25. Board Report: President and Vice President Items

RECOMMENDATION: Information only.

26. Board Committee and Liaison Reports

RECOMMENDATION: Information only.

- Attachment #1: DAC Agenda 4.10.18 Final
- Attachment #2: FOC April Agenda
- Attachment #3: FOC Bylaws May 2017
- Attachment #4: FOC March 8, 2018 Minutes
- Attachment #5: FOC Resolution MLO Sharing
- Attachment #6: FOC Survey March 2018
- Attachment #7: LRPC 4.4.18 Agenda
- Attachment #8: LRPC Choice Memo 4.4.18
- Attachment #9: LRPC Construction Report April 18
- Attachment #10: LRPC LRPC DRAFT 3.7.18 Minutes
- Attachment #11: LRPC MCP Timeline 3.28.18
- Attachment #12: PDCG Sexual Assault Awareness Event

Board/Superintendent Linkage 1.0; Executive Limitation 1.8:

- District Accountability Committee (Vogel, Leung)

- Fiscal Oversight Committee (Lemieux, Graziano)
- Long Range Planning Committee (Holtzmann, Graziano)
- The Foundation for Douglas County Schools (Lemieux)
- Rocky Mountain School of Expeditionary Learning (Holtzmann)
- Partnership of Douglas County Governments (Holtzmann)
- Douglas County Youth Initiative (Vogel)
- Student Advisory Group (Ray)
- Government Relations (Vogel)
- Douglas County Special Education Advisory Committee (Ray, Ciancio-Schor)
- Joint Subcommittee (Ciancio-Schor)
- Other Board/Superintendent Updates

Director Ciancio-Schor reported that the SPED Task Force engaged in structured feedback sessions where community and staff identified and developed categories of topics for specific, actionable survey questions to ask parents and staff. The SPED Task Force will then construct survey questions, administer the survey, analyze the data, construct themes and report to the Board. The District has agreed to address identified concerns that are not actionable with various processes and systems. SPED Task Force questions should be referred to Director Ciancio-Schor.

Director Lemieux reported that the Fiscal Oversight Committee (FOC) is in the process of revising their bylaws. FOC liaisons requested the FOC to review District MLO sharing with charter schools and granted authority for researching a potential Plan B in the event of a District financial shortfall, with the understanding that the desire of the Board is to continue the 100% MLO sharing with charter schools. The FOC will report findings to the Board by July 1, 2018.

Director Lemieux reported that the Foundation for Douglas County Schools would celebrate District educators and staff at the Apple Awards Saturday, April 21st.

President Ray inquired about the status of the Safety/Security Advisory Committee and stated that the Board will request that Interim Superintendent Kane reactivate this committee.

27. Meeting Evaluation

RECOMMENDATION: Information.

- Attachment #1: Board Meeting Collaborative Norms

A plus/delta during the behaviors and processes of the meeting.

The Board held a discussion on appropriate Public Comment.

28. Adjournment

RECOMMENDATION: That the Board of Education adjourns the meeting.

Member Vogel moved, Member Lemieux seconded to approve the ORIGINAL motion that the Board of Education adjourns the meeting. Hearing no objection, President Ray adjourned the meeting.

The meeting of the Board of Education was adjourned on Wednesday, April 18, 2018 at 12:15 a.m.

The next meeting of the Board of Education is a special meeting scheduled for Thursday, April 26, 2018 with a Work Session beginning at 5:00 p.m. followed by the Regular Session at 6:30 p.m. in the Wilcox Board Room, 620 Wilcox Street, Castle Rock, Colorado.

These minutes summarize the final decisions made by the Board of Education at the referenced meeting. View the meeting via live stream by accessing the following link: <https://livestream.com/accounts/142979>.

Supporting document(s) attached to agenda items may be viewed by accessing the following link: <http://eboard.dcsdk12.org/>.

David Ray
Board of Education President

ATTEST

Krista Holtzmann
Board of Education Secretary